

T-Chart (Staff Managed vs. Administration Required)

Behavior	MINOR Definition - Staff Managed 3 MINOR INCIDENTS IN ONE CATEGORY RESULTS IN A REFERRAL FOR A MAJOR INCIDENT	MAJOR Definition - Administration Required
Cheating	Getting and/or giving information from another source to aid in completion of academic work.	Violates rules and expectations on state assessments.
Disrespect	Brief or low-intensity failure to respond appropriately to adult requests. (i.e. uncooperative behavior, breaking class or school rules, talking back, refusal to work, cheating, out of assigned area, spitting).	Sustained or high-intensity to respond to adult requests. (i.e. walking out of the classroom, leaving your class while in the hallway, leaving school building and/or school grounds without permission).
Noncompliant	Student engages in brief or low-intensity failure to respond to adult requests and/or school-wide agreements. (i.e. student refuses to do work initially but a short time later complies).	Insubordination and defiant behavior - student engages in serious disobedience or is openly defiant toward the authority of school personnel. (i.e. sustained refusal to comply, continuous oppositional/defiant behavior).
Disruption	Student engages in low-intensity, short duration and/or interruption that disrupts learning of self and/or others and does not accept adult prompting and/or redirection (i.e. making noise, disruption during instruction, constant talking, crying).	Student engages in behavior causing a shutdown in a class or activity. (i.e. throwing objects with intent to cause harm, sustained loud talk, yelling, or screaming, noise with materials,
Dress Code	Student wears clothing that is near, but not within the dress code guidelines as defined by the school district. (i.e. girls wearing a shirt with spaghetti straps or a tube top; boys wearing pants so low their underwear is visible).	
Inappropriate Language	Student engages in low-intensity instances of inappropriate verbal or non-verbal language such as terms/topics that are hurtful or harsh. (i.e. swearing, name calling, verbal argument, negative comments, impolite language, talking back, dishonesty).	Vulgar language of high intensity. It is violent, abusive, indecent, profane, boisterous, unreasonably loud or otherwise disorderly in conduct. (i.e. excessively vulgar language, severe verbal threats against anyone, harassment [racial, sexual, and religious], gang harassment, threats/intimidation).
Lying	Not telling the truth for personal reasons. Safety is not compromised.	Not telling the truth regarding safety or legal issues.
Physical Contact	Student engages in non-serious, but inappropriate physical contact without intent of being hurtful with self or others. (i.e. pushing/shoving, bumping, touching someone else, failure to keep hands, feet, or materials to oneself).	Student engages in behavior or actions involving serious physical contact where injury may occur. (i.e. hitting, punching, hitting with object, kicking, pulling hair, scratching, physical intimidation, sexual misconduct [private parts], fighting/physical aggression).
Property Misuse	Student engages in low-intensity misuse of consumable personal, classroom or school property. (i.e. ripping books, breaking pencils, crayons, or classroom toys, pushing furniture, writing on desks/books, going into another person's desk and/or backpack).	Student participation in an activity that results in the destruction or disfigurement of non-consumable property. (i.e. vandalism, major graffiti, setting fires, use of combustibles, destruction of a peer's, teacher's, or school's property, stealing from peers/adults).

Stealing	Taking another's property (minor value).	Taking another's property (significant sentimental or monetary value).
Bullying		Deliberate or intentional behavior using words or actions, intended to cause fear, intimidation, or harm. - Physical – hitting, kicking, spitting, pushing, pulling, taking and/or damaging personal belongings or extorting money, blocking or impeding student movement, unwelcome physical contact. - Verbal – taunting, malicious teasing, insulting, name calling, making threats. - Psychological – spreading rumors, manipulating social relationships, coercion, or engaging in social exclusion/shunning, extortion, or intimidation. “Cyberbullying” – the use of information and communication technologies such as e-mail, cell phone and pager text messages, instant messaging (IM), defamatory personal web sites, and defamatory online personal polling web sites, to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others.”
Technology Misuse	Student engages in low-intensity but inappropriate use of electronic devices, computers, or the internet. (i.e. playing a math game when you should be typing a report, printing without permission, having a cell phone outside of backpack).	Unacceptable and/or unsafe use of an electronic device, computer, or internet. Viewing internet materials that are illegal, defamatory, or potentially objectionable. (i.e. using internet when you're not supposed to be or viewing websites not in context of school work assigned).